



2021 - 2022

Local School Plan for Improvement

Corley Elementary School

Ruth Tomlinson, *Principal*

Dr. Terry Watlington, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

Corley Elementary will meet or exceed the GCPS average of students scoring at or above the proficient performance level on end of year state assessments as measured by Georgia Milestones. Corley students will transition to middle school with the knowledge and skills necessary to be successful.



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o Annual Goal

ELA STUDENT ACHIEVEMENT-

2022 GCPS ELA EOY DISTRICT ASSESSMENTS

The percentage of students in grades K-3 performing at the beginning level will be at or below 25% as measured by the 2022 GCPS EOY ELA Assessment.

The percentage of students in grades 4-5 performing at the beginning level will be at or below 30% as measured by the 2022 GCPS EOY ELA Assessment.

The percentage of students in grades K-5 performing at the proficient/distinguished level will exceed the cluster average and be within 5% of the district average as measured by the 2022 GCPS EOY ELA Assessment.

2022 FOUNTAS and PINNELL EOY READING PERFORMANCE LEVELS

Students in grades K-5 will increase the percentage of students meeting or exceeding expected EOY reading levels as measured by the 2022 EOY Fountas and Pinnell Assessment.

Grade K: 85% at or above Level D/E	Grade 1: 80% at or above Level J/K	Grade 2: 80% at or above Level M/N
Grade 3: 75% at or above Level P/Q	Grade 4: 75% at or above Level S/T	Grade 5: 65% at or above Level V/W

Students in grades K-5 will increase the percentage of students exceeding expected EOY reading levels as measured by the 2022 EOY Fountas and Pinnell Assessment.

Grade K - at or above Level F: 45%	Grade 1 - at or above Level L: 40%	Grade 2 - at or above Level O: 35%
Grade 3 - at or above Level R: 40%	Grade 4 - at or above Level U: 30%	Grade 5 - at or above Level X: 25%

2022 ELA GEORGIA MILESTONES

Student achievement performance will improve as measured by the 2022 GMAS ELA Subtest.

Students in grades 3-5 will decrease the percentage of students scoring at the beginning level to at or below 30%.

Students in grades 3-5 will increase the percentage of students scoring at the proficient or distinguished level to at or above 40%.

Students in grades 3-5 will increase the percentage of students scoring at the distinguished level to at or above 10%.

Students in grades 3-5 will increase the percentage of students scoring at or above a 2 on the Extended Writing Trait 1 and Writing Trait 2. Students in grades 3-5 will increase the percentage of students scoring a 3 or 4 on Extended Writing Trait 1.

Grade 3: Extended Writing Trait 1	Score 2: at or above 60%	Score 3 or 4: at or above 20%
Extended Writing Trait 2:	Score 2: at or above 55%	



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Grade 4: Extended Writing Trait 1: Score 2: at or above 70% Score 3 or 4: at or above 20%
Extended Writing Trait 2: Score 2: at or above 60%

Grade 5: Extended Writing Trait 1: Score 2: at or above 70% Score 3 or 4: at or above 25%
Extended Writing Trait 2: Score 2: at or above 60%

Students in grades 3-5 will increase the percentage of students scoring a 2 or higher on the Narrative Writing.
Students in grades 3-5 will increase the percentage of students scoring a 3 or 4 on Narrative Writing.

Grade 3: Narrative Writing: Score 2: at or above 60% Score 3 or 4: at or above 20%

Grade 4: Narrative Writing: Score 2: at or above 60% Score 3 or 4: at or above 20%

Grade 5: Narrative Writing: Score 2: at or above 70% Score 3 or 4: at or above 25%



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MATH STUDENT ACHIEVEMENT

2022 GCPS MATH DISTRICT ASSESSMENTS

The percentage of students in grades K-2 performing at the beginning level will be at or below 10% as measured by the 2022 GCPS EOY MATH Assessment.

The percentage of students in grades 3-5 performing at the beginning level will be at or below 25% as measured by the 2022 GCPS EOY MATH Assessment.

The percentage of students in grades K-3 performing at the proficient/distinguished level will be at or above the district average as measured by the 2022 GCPS EOY MATH Assessment.

The percentage of students in grades 4-5 performing at the proficient/distinguished level will exceed the cluster average and be within 5% of the district average as measured by the 2022 GCPS EOY MATH Assessment.

2022 MATH GEORGIA MILESTONES

Grades 3-5 will increase the percentage of students scoring at the proficient and distinguished level and decrease the percentage of students scoring at the beginning level as measured by the 2021 GMAS MATH Subtest.

Student Performance at the Beginning Level will be at or below the following percentage level.

Grade 3: 20% Grade 4: 15% Grade 5: 25%

Student Performance at the Proficient/Distinguished Level will be at or above the following percentage level.

Grade 3: 45% Grade 4: 50% Grade 5: 40%

Student Performance at the Distinguished Level will be at or above the following percentage level.

Grade 3: 10% Grade 4: 10% Grade 5: 10%



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2022 SCIENCE STUDENT ACHIEVEMENT

The percentage of students performing at the beginning level will be at or below the following percentages as measured by the 2022 GCPS EOY SCIENCE Assessment.

Grade 3: 30% Grade 4: 20% Grade 5: 15%

The percentage of students in grades 3-5 performing at the proficient/distinguished level will exceed the cluster average and be within 5% of the district average as measured by the 2022 GCPS EOY SCIENCE Assessment.

2022 SCIENCE GEORGIA MILESTONES

Grades 3-5 will increase the percentage of students scoring at the proficient and distinguished level and decrease the percentage of students scoring at the beginning level as measured by the 2022 GMAS SCIENCE Subtest.

The percentage of students in Grade 5 performing at the beginning level will be at or below 25%.

The percentage of students in Grade 5 performing at the proficient or distinguished level will be at or above 50%.

The percentage of students in Grade 5 performing at the distinguished level will be at or above 10%.

o Annual Goal

2022 SOCIAL STUDIES STUDENT ACHIEVEMENT

The percentage of students in grades 3-5 performing at the beginning level will be at or below 35% as measured by the 2022 GCPS EOY SOCIAL STUDIES Assessment.

The percentage of students in grades 3-5 performing at the proficient/distinguished level will exceed the cluster average and be within 5% of the district average as measured by the 2022 GCPS EOY SOCIAL STUDIES Assessment.

• Long Term Goal

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in The Plan/The Promise.